MISS PARKER'S

PRESCHOOL NEWSLETTER



PRESCHOOL PROGRESS UPDATE

Things are really starting to come together at Miss Parker's Preschool.

With the windows and doors now installed, the space is beginning to feel like a real little school. Open, bright, and full of potential.

Uniform samples are currently being made and our custom Miss Parker's furniture is now in production. Every piece has been carefully selected to help us create a calm, inviting space where children can learn, play and feel comfortable.

We've had lots of families asking about tours and enrolments and the good news is, we're getting close.

Once the centre is fully set up and safe for visitors, we'll begin inviting families who have registered their interest to come and take a look around.

These small group tours will give you the chance to see the environment, ask questions, and get a feel for what Miss Parker's is all about. After that, and pending final approvals, families will be invited to enrol based on their interest and preferred days.

It's only a few short months away!

OUTDOOR PLAY WITH PURPOSE

Out the back, our outdoor play space is really starting to take shape and we can't wait to see it come to life by the start of October.

This space has been thoughtfully designed to support children's development in ways that naturally prepare them for the transition to school through play, movement, exploration, and connection.

Here's what's coming:

- A working water pump for sensory exploration and problem-solving
- A bike track to build confidence, balance, coordination and resilience
- A **kitchen garden** where children can learn responsibility and early science concepts through hands-on experiences
- A **softfall play mound with slides** that encourages physical strength, spatial awareness, and calculated risk-taking
- A natural play area that nurtures imagination, collaboration, and flexible thinking
- A spacious **sandpit** to support eded fc ince.

 PARKER creativity, social play, and the fine motor skills needed for writing and

We can't wait to share our space with you and your child. It's not far away now!

BATH TIME SCIENCE

SINK OR FLOAT?

What You'll Need:

Just your child in the bath... and a few bath-safe objects like:

- A plastic spoon
- Bath toy
- Sponge
- Cup
- Rubber duck
- Small stone or coin (with supervision!)

What to Do:

- 1. Hold up an object and ask: "Do you think this will sink or float?"
- 2.Let your child guess, then gently drop it in the water.
- 3. Sort the toys into Sinkers and Floaters on the bath edge.
- 4. Count how many of each together!

This activity encourages your childs scientific thinking and builds on their early maths skills as you sort, count and compare the objects.

BOOK WEEK FUN

Book Week 2025 is from August 16 to 22. It's a special time to enjoy stories, spark imagination, and help children fall in love with reading.

Happy All Over by Emma Quay is a joyful story that explores feelings and the little things that make us happy.

After reading the story, you can make a Happiness Jar with your child. Fill it with coloured water, glitter, beads, tiny toys, and little treasures that bring them joy.

It's a fun and easy way to talk about feelings and celebrate what makes us smile.



DESCRIBING WORD GAME

GUESS THE OBJECT

This game builds vocabulary, thinking skills, and confidence in speaking. It's always lots of giggles when someone guesses something silly!

HOW TO PLAY:

Choose an object from around the room or a mystery item in a bag (e.g. a sock).

Give clues using describing words (adjectives) like:

It's red!
It's small.
It's soft.
It's round.
It keeps you warm.

Let you children guess what it is!

Then take turns letting your child give you clues about an object while you guess.

WANT A LITTLE BIT MORE?

- Use picture cards instead of real objects.
- Focus on one describing words
- Let your child feel an object in a bag without seeing it and describe how it feels!

"Little hands, big dreams, endless possibilities."

PHONE: 0411476080

WEBSITE: HTTPS://WWW.MISSPARKERSPRESCHOOL.COM.AU